



The Michigan Profile for Healthy Youth (MiPHY) was completed by 7, 9, and 11th grade students in Michigan. The results in this report reflect student survey responses from high schools that voluntarily participated in your county and may not be representative of all high schools in the county. Characteristics of the participating districts and buildings are as follows:

	MiPHY District Participation		
	# Participating Districts ¹	Total Districts in County	% Participating Districts
Public	12	12	100.0%
Public Districts with Private School	5	5	100.0%
Public School Academy	1	3	33.3%
Total ²	13	15	86.7%

	MiPHY Building Participation		
	# Participating Buildings	Total Buildings in County ³	% Participating Buildings
Public	15	23	65.2%
Private	0	4	0.0%
Public School Academy	1	1	100.0%
Total	16	28	57.1%

¹ A district is counted as participating if at least one building takes the survey.

² Public districts may be represented in the "Public" and "Public District with Private School" categories, but are only counted once in the total.

³ Buildings that include 9th and 11th grades in the county as identified in the Educational Entity Master.

Students completed an on-line, anonymous questionnaire. Survey procedures were designed to protect the privacy of students by allowing for anonymous and voluntary participation. Local parental notification procedures were followed before survey administration.

Reports on data results are aggregated across district. To preserve confidentiality, names and results of individual districts are not provided in this report.

The contents of this report were developed under a grant from the United States Department of Education (Grants to States to Improve Management of Drug and Violence Prevention Programs (CFDA#84.184R)). However, those contents do not necessarily represent the policy of the United States Department of Education, and you should not assume endorsement by the Federal Government. Authority: 20 U.S.C. 1221e-3 and 3474



The Michigan Profile for Healthy Youth (MiPHY) was completed by 7, 9, and 11th grade students in Michigan. The results in this report reflect student survey responses from high schools that voluntarily participated in your county and may not be representative of all high school students in the county. School buildings are identified in the county by the Educational Entity Master. Characteristics of the participating high school students are as follows:

Table with 3 main columns: County (9 & 11th grade), Grade, and Demographics (Gender, Academics, Race/Ethnicity). Each column has sub-headers for N, Missing, and %.

Students completed an on-line, anonymous questionnaire. Survey procedures were designed to protect the privacy of students by allowing for anonymous and voluntary participation. Local parental notification procedures were followed before survey administration.

Reports on data results are available by risk behavior and domain and are aggregated by each of the above subgroups, if possible. Results of any category are suppressed if less than 10 valid student responses are available and is identified by a "-." Comparison statewide data are provided from the Michigan Youth Risk Behavior Survey.

Notes and aggregation information:

N = Number of unweighted valid student surveys. Valid surveys are those containing at least 20 or more complete responses after data cleaning. Missing = number of non-valid student surveys that were removed due to data cleaning rules. % = the unweighted percentage of valid student surveys.

Academics uses student self-report of grades earned in school to estimate academic achievement. Students with high grades are those who report getting mostly As and mostly Bs; students with low grades are those who report getting mostly Ds and mostly Fs.

Race/ethnicity was assessed through use of two questions directly taken from the Youth Risk Behavior Survey developed by the Centers for Disease Control and Prevention. Students can select more than one race option. For this summary, students were classified as American Indian, Asian, Black (non-Hispanic), or White (non-Hispanic) if they only selected the respective group. Students were classified as Hispanic/Latino if they answered yes to, "Are you Hispanic or Latino?" Dissaggregation of the race/ethnicity categories for those who indicated, "Native Hawaiian or Other Pacific Islander" and Multiple Race (includes students who selected more than one race category and answered no, "Are you Hispanic or Latino?") has been suppressed.

The contents of this report were developed under a grant from the United States Department of Education (Grants to States to Improve Management of Drug and Violence Prevention Programs (CFDA#84.184R)). However, those contents do not necessarily represent the policy of the United States Department of Education, and you should not assume endorsement by the Federal Government. Authority: 20 U.S.C. 1221e-3 and 3474



Physical Activity

% = unweighted percentage of reported response. (n) = number of students with reported response.

	2009 YRBS ¹	County ²	Grade		Gender		Race/Ethnicity					Academics	
			9	11	M	F	Black	White	Hispanic	American Indian	Asian	As/Bs	Ds/Fs
Percentage of students who were physically active for a total of at least 60 minutes per day on five or more of the past seven days	46.8%	55.1% (1601)	60.2% (945)	49.2% (656)	61.0% (855)	49.6% (738)	54.5% (96)	55.8% (1291)	48.6% (90)	51.4% (19)	60.0% (12)	59.7% (1110)	41.7% (95)
Percentage of students who watched three or more hours per day of TV on an average school day	29.6%	29.8% (863)	32.8% (511)	26.4% (352)	32.1% (448)	27.9% (413)	45.4% (79)	28.0% (645)	33.2% (61)	28.9% (11)	25.0% (5)	26.6% (493)	37.8% (85)
Percentage of students who played video or computer games or use a computer for something that is not school work three or more hours per day on an average school day	N/A	26.1% (755)	28.0% (437)	23.8% (318)	33.4% (468)	19.2% (285)	34.9% (61)	24.8% (573)	30.6% (56)	28.9% (11)	40.0% (8)	22.0% (408)	35.7% (81)
Percentage of students who attended physical education (PE) classes on one or more days in an average week when they were in school	42.3%	49.4% (1276)	68.2% (958)	27.0% (318)	57.6% (711)	41.5% (554)	52.0% (78)	48.9% (1009)	49.4% (82)	63.3% (19)	40.0% (8)	47.7% (789)	53.0% (106)
Percentage of students who attended physical education (PE) classes daily in an average week when they were in school	31.0%	41.4% (1069)	59.1% (830)	20.3% (239)	48.5% (599)	34.7% (463)	44.0% (66)	40.7% (841)	44.6% (74)	53.3% (16)	25.0% (5)	40.6% (672)	41.0% (82)
Among students enrolled in physical education (PE) class, the percentage who actually exercised or played sports more than 20 minutes during an average PE class	42.1%	90.9% (1164)	90.2% (869)	92.8% (295)	91.7% (655)	89.6% (499)	89.6% (69)	90.5% (916)	92.7% (76)	76.2% (16)	-	92.8% (736)	83.0% (88)
Percentage of students who played on any sports team	N/A	57.9% (1665)	59.6% (925)	55.8% (740)	61.0% (847)	55.0% (810)	53.1% (94)	59.3% (1357)	53.3% (97)	44.7% (17)	45.0% (9)	65.8% (1214)	33.2% (75)

For additional Michigan Profile for Healthy Youth information, please log on to www.michigan.gov/miphy

¹ 2009 Michigan Youth Risk Behavior Survey. For additional information on the YRBS results, please go to www.michigan.gov/yrbs.

² County percentages are representative of the combined results as reported by 9th and 11th graders in participating buildings.

N/A = Data not available

- = Data suppressed due to fewer than 10 valid student surveys

The contents of this report were developed under a grant from the United States Department of Education (Grants to States to Improve Management of Drug and Violence Prevention Programs (CFDA#84.184R)). However, those contents do not necessarily represent the policy of the United States Department of Education, and you should not assume endorsement by the Federal Government.

Authority: 20 U.S.C. 1221e-3 and 3474