



The Michigan Profile for Healthy Youth (MiPHY) was completed by 7, 9, and 11th grade students in Michigan. The results in this report reflect student survey responses from middle schools that voluntarily participated in your county and may not be representative of all middle schools in the county. Characteristics of the participating districts and buildings are as follows:

	MiPHY District Participation		
	#	Total	%
	Participating Districts ¹	Districts in County	Participating Districts
Public	11	12	91.7%
Public Districts with Private School	5	5	100.0%
Public School Academy	1	3	33.3%
Total ²	12	15	80.0%

	MiPHY Building Participation		
	#	Total	%
	Participating Buildings	Buildings in County ³	Participating Buildings
Public	11	17	64.7%
Private	1	8	12.5%
Public School Academy	1	3	33.3%
Total	12	28	42.9%

¹ A district is counted as participating if at least one building takes the survey.

² Public districts may be represented in the "Public" and "Public District with Private School" categories, but are only counted once in the total.

³ Buildings that include 7th grade in the county as identified in the Educational Entity Master.

Students completed an on-line, anonymous questionnaire. Survey procedures were designed to protect the privacy of students by allowing for anonymous and voluntary participation. Local parental notification procedures were followed before survey administration.

Reports on data results are aggregated across district. To preserve confidentiality, names and results of individual districts are not provided in this report.

The contents of this report were developed under a grant from the United States Department of Education (Grants to States to Improve Management of Drug and Violence Prevention Programs (CFDA#84.184R)). However, those contents do not necessarily represent the policy of the United States Department of Education, and you should not assume endorsement by the Federal Government. Authority: 20 U.S.C. 1221e-3 and 3474



The Michigan Profile for Healthy Youth (MiPHY) was completed by 7, 9, and 11th grade students in Michigan. The results in this report reflect student survey responses from middle schools that voluntarily participated in your county and may not be representative of all middle school students in the county. School buildings are identified in the county by the Educational Entity Master. Characteristics of the participating middle school students are as follows:

	N	Missing	%		N	Missing	%		N	Missing	%
County (7th grade)	1610	16	100.0%	Gender				Race / Ethnicity			
				Males	813	8	50.5%	American Indian	31	1	1.9%
Grade				Females	785	6	48.8%	Asian	17	0	1.1%
7th grade	1610	6	100.0%	Academics				Black	101	4	6.3%
				As/Bs	1194	10	74.2%	Hispanic/Latino	154	2	9.6%
				Ds/Fs	63	2	3.9%	White	1194	7	74.2%

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Reports on data results are available by risk behavior and domain and are aggregated by each of the above subgroups, if possible. Results of any category are suppressed if less than 10 valid student responses are available and is identified by a "-." Comparison statewide data are provided from the Michigan Youth Risk Behavior Survey.

Notes and aggregation information:

N = Number of unweighted valid student surveys. Valid surveys are those containing at least 20 or more complete responses after data cleaning.
Missing = number of non-valid student surveys that were removed due to data cleaning rules.
% = the unweighted percentage of valid student surveys.

Academics uses student self-report of grades earned in school to estimate academic achievement. Students with high grades are those who report getting mostly As and mostly Bs; students with low grades are those who report getting mostly Ds and mostly Fs.

Race/ethnicity was assessed through use of two questions directly taken from the Youth Risk Behavior Survey developed by the Centers for Disease Control and Prevention. Students can select more than one race option. For this summary, students were classified as American Indian, Asian, Black (non-Hispanic), or White (non-Hispanic) if they only selected the respective group. Students were classified as Hispanic/Latino if they answered yes to, "Are you Hispanic or Latino?" Dissaggregation of the race/ethnicity categories for those who indicated, "Native Hawaiian or Other Pacific Islander" and Multiple Race (includes students who selected more than one race category and answered no, "Are you Hispanic or Latino?") has been suppressed.

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Physical Activity

% = unweighted percentage of reported response. (n) = number of students with reported response.

	County ¹	Grade	Gender		Race/Ethnicity					Academics	
		7	M	F	Black	White	Hispanic	American Indian	Asian	As/Bs	Ds/Fs
Percentage of students who were physically active for a total of at least 60 minutes per day on five or more of the past seven days	62.4% (983)	62.4% (983)	67.7% (538)	57.0% (438)	51.0% (49)	63.3% (742)	61.6% (90)	60.0% (18)	64.7% (11)	64.7% (756)	59.0% (36)
Percentage of students who attended physical education (PE) classes one or more days during an average school week	67.3% (1055)	67.3% (1055)	72.0% (570)	62.4% (477)	74.5% (70)	66.2% (774)	69.2% (101)	63.3% (19)	88.2% (15)	67.8% (788)	64.5% (40)
Percentage of students who play on any sports team	66.5% (1038)	66.5% (1038)	71.0% (557)	61.8% (473)	58.9% (56)	67.8% (788)	64.6% (93)	66.7% (20)	52.9% (9)	71.6% (834)	54.1% (33)
Percentage of students who watched three or more hours per day of TV on an average school day	31.0% (489)	31.0% (489)	29.7% (236)	31.9% (245)	50.0% (49)	28.6% (336)	31.7% (46)	36.7% (11)	29.4% (5)	28.7% (335)	35.5% (22)
Percentage of students who played video or computer games or use a computer for something that is not school work three or more hours per day on an average school day	25.7% (405)	25.7% (405)	31.2% (248)	19.7% (151)	32.7% (32)	23.7% (278)	31.7% (46)	33.3% (10)	29.4% (5)	23.1% (270)	41.9% (26)

For additional Michigan Profile for Healthy Youth information, please log on to www.michigan.gov/miphy

¹ County percentages are representative of the results as reported by 7th graders in participating buildings.

N/A = Data not available

- = Data suppressed due to fewer than 10 valid student surveys

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